

I 次の英文を読み、設問に答えなさい。

On a September day in 1991, two Germans were climbing the mountains between Austria and Italy. High up on a mountain pass, they found the body of a man (1) on the ice. (2) that height (10,499 feet, or 3,200 meters), the ice is usually permanent, but 1991 had been an especially warm year. The mountain ice had melted more than usual and so the body had come to the surface.

It was lying face downward. The skeleton was in perfect condition, except (3) a wound in the head. There was still skin (4) the bones and the remains of some clothes. The hands were still holding the wooden handle of an ax and (5) the feet there were very simple leather and cloth boots. Nearby was a pair of gloves made (6) tree bark and a holder for arrows.

Who was this man? How and when had he died? Everybody had a different answer (7) these questions. Some people thought that he was from this century, perhaps the body of a soldier who died in World War I, since several soldiers had already been found in the area. A Swiss woman believed it might be her father, (8) had died in those mountains twenty years before and (9) body had never been found. The scientists who rushed to look at the body thought it was probably much A, maybe even a thousand years old.

Before they could be sure about this, however, they needed to bring the body down the mountain and study it in their laboratories. 問題は、それが誰のものかということだった。 It was lying almost exactly on the border between Italy and Austria and of course both countries wanted the Iceman, as he was called. For some time the Austrians kept the body, while the Italians and Austrians argued, but later it was moved (10) Italy. It now lies in a special refrigerated room in the South Tyrol Museum in Bolzano.

With modern dating techniques, the scientists soon learned that the Iceman was about 5,300 years old. (11) in about 3300 B.C., he lived during the Bronze Age in Europe. (12) first scientists thought he was probably a hunter who had died B an accident in the high mountains. More recent evidence, however, tells a different story. A new kind of X-ray shows an arrowhead still (13) in his shoulder. skin / a / it / hole / tiny / left / his / only / in, but it caused internal damage and bleeding. He almost certainly died B this wound, and not B the wound (14) the back of his head. This means that (). It may have been part of a larger war, or he may have been fighting bandits. He may even have been a bandit himself.

By studying his clothes and tools, scientists have already learned a great deal from the Iceman about the times he lived in. We may never know the full story of (15) he died, but he has given us important clues to the history of those distant times.

注: permanent 永久の wound 傷 bark 樹皮 bandit 山賊

問1 文中の(1)～(15)にそれぞれ最も適切なものを選び、番号で答えなさい。

- | | | | | |
|----------------|-------------|----------------|-----------------|------------|
| (1) 1. lie | 2. to lie | 3. to be lying | 4. lied | 5. lying |
| (2) 1. With | 2. At | 3. Below | 4. During | 5. Of |
| (3) 1. for | 2. in | 3. at | 4. but | 5. from |
| (4) 1. at | 2. of | 3. into | 4. on | 5. from |
| (5) 1. behind | 2. from | 3. on | 4. into | 5. without |
| (6) 1. for | 2. of | 3. from | 4. into | 5. over |
| (7) 1. without | 2. with | 3. against | 4. at | 5. to |
| (8) 1. who | 2. which | 3. what | 4. whose | 5. that |
| (9) 1. who | 2. which | 3. what | 4. whose | 5. that |
| (10) 1. along | 2. away | 3. from | 4. over | 5. to |
| (11) 1. Left | 2. Brought | 3. Born | 4. Came | 5. Got |
| (12) 1. With | 2. At | 3. On | 4. In | 5. From |
| (13) 1. stick | 2. to stick | 3. to be stuck | 4. having stuck | 5. stuck |
| (14) 1. on | 2. against | 3. for | 4. away | 5. with |
| (15) 1. what | 2. who | 3. how | 4. which | 5. that |

問2 本文の内容に合うものを2つ選び、番号で答えなさい。

1. This story is about how men lived in the distant past.
2. The Iceman was found by a Swiss woman.
3. The body was in good condition because the scientists took good care of it.
4. When the Iceman was found, the body still had some clothes on.
5. When the body was first found, some people knew for sure where it came from.
6. The Italians and Austrians were arguing about how the Iceman died.
7. After examining the body, the scientists said the Iceman was an Italian from Bolzano.
8. Scientists now think that the Iceman was killed by another man with arrows.

問3 文中の A に入る最も適切な語を選び、番号で答えなさい。

1. later
2. earlier
3. older
4. more
5. younger

問4 文中の下線部アと同じ使い方を含むものを選び、番号で答えなさい。

1. He hasn't spoken since he sat down.
2. Since we're not very busy just now, I can get away from the office.
3. Since he left for America, he has written only once.
4. Since leaving college he has been ill.
5. The city was destroyed by an earthquake in 1910 and has since been rebuilt.

問5 文中の [] 内の日本語を英語に直しなさい。ただし The で始め、文中で belong を使うこと。

問6 次の質問に英語2語で答えなさい。
Which country got the Iceman after all?

問7 文中の下線部イの意味に合う最も適切なものを1つ選び、番号で答えなさい。

1. By the new ways of determining the date of the body
2. With new skills of keeping the body in good condition for study
3. By using new machines that can melt the frozen body perfectly
4. With the new machines that can check the body carefully
5. With new ways for finding arrow wounds on the body

問8 文中の3カ所の [B] にあてはまる語を選び、番号で答えなさい。

1. with
2. as
3. because
4. from
5. for

問9 文中の [] 内の語を並べかえて適切な文にしなさい。ただし文頭に来る語も小文字にしてある。

問10 文中の下線部ウに続く () 内に入る最も適切な文を選び、番号で答えなさい。

1. the back of his head was probably damaged more seriously than his shoulder
2. he was probably shot in the shoulder and in the head at the same time
3. perhaps he got lost in the high mountain and was frozen to death at last
4. he probably went into the mountain for hunting and had an accident
5. he was probably in some kind of a battle

問11 文中の ~~~~~ 部を日本語に直しなさい。

II 次の会話文を読んで以下の問いに答えなさい。

Ms. Brown: Good morning, class! How are you?

Students : Fine!

Ms. Brown: Good. Are you ready to talk about _____ (1)

Students : Yes.

Ms. Brown: OK. Then, let's start. Divide into pairs. For the next 15 minutes, I want you to talk about the topic with your partner.

Taro : Teacher, I have a question.

Ms. Brown: Don't call me "Teacher." You should say, "(2), I have a question." OK? And what is your question, Taro?

Taro : May I talk about my rabbits?

Ms. Brown: No, you may not. [ア] cats or dogs; no [イ] animals. All right?

(15 minutes later)

Ms. Brown: Students, time is up. Now, I want you to get into two, big groups. If you prefer cats as pets, move to this side. If you prefer dogs as pets, move to [ウ] side.

(Students move)

Ms. Brown: Now, I want someone from the "cats" side to speak first. Any volunteers? (4)

Yuka : I will.

Ms. Brown: OK, Yuka. Everyone, when Yuka finishes her speech, someone from the "dogs" side will speak next. Go ahead, Yuka.

Yuka : Cats are clean. [A] So, cats are more suitable as pets than dogs.

Junpei : That's not true. Give your dog a bath. Dogs are better because they're smarter than cats. [B]

Hiroki : That may be true, _____ cats are cuter than dogs. I want to keep cute cats as pets, not ugly dogs. And cats are cheaper than dogs. (5)

ペットショップで犬を買うにはお金を余計に払わなければならない。

Sayaka : That's not always true! Some dogs, such as poodles, are very cute, while some cats are mean and ugly. And [C] (6)

Taro : I think both cats and dogs are mean and ugly and expensive. I like my rabbits best!

問1 下線部(1)に入る最も適切なものを選び、番号で答えなさい。

1. "Which will make better pets, cats or dogs?"
2. "Which do you like better, cats or dogs?"
3. "Which are better animals, cats or dogs?"
4. "Which are cuter animals, cats or dogs?"
5. "Which animals are the best pets, cats, dogs, or rabbits?"

問2 文中(2)に入る最も適切なものを選び、番号で答えなさい。

1. Brown Teacher
2. Brown
3. Ms. Brown
4. Sir
5. Teacher Brown

問3 下線部(3)と同じ意味をもつ語を会話文から1語選び、書きなさい。

問4 下線部(4)を日本語に直しなさい。

問5 下線部(5)に入る最も適切な語を選び、番号で答えなさい。

1. and
2. because
3. besides
4. but
5. even
6. if
7. so

問6 下線部(6)の語を英英辞書で引くと以下のような定義と例文があった。ここにあてはまる最も適切なものを1つ選び、番号で答えなさい。

1. to have a particular meaning; *The red light means stop.*
2. to plan or want to do something; *She didn't mean to give you this book.*
3. to be very important to someone; *His work means a lot to him.*
4. not willing to spend money; *He's so mean he didn't even get his son a birthday present.*
5. unkind; *Don't be mean to your little sister.*

問7 文中[ア],[イ],[ウ]に入る最も適切なものを1つずつ選び、番号で答えなさい。ただし、文頭に来る語も小文字にしてある。

1. another
2. both
3. either
4. other
5. others
6. the other

問8 空欄A, B, Cに入る最も適切なものを1つずつ選び、番号で答えなさい。ただし、Cに入るものも文頭を大文字にしてある。

1. You can often get puppies for free.
2. Dogs need doghouses, while cats can live in your house.
3. They can learn tricks.
4. Dog food is more expensive than cat food.
5. Dogs are very dirty.

問9 文中の[]内の日本語を英語に直しなさい。ただしYouで始め、at pet shopsで終わること。

問10 次の各語で最も強いアクセントのある部分を番号で答えなさい。

- (a) Aus-tri-a (b) vol-un-teer (c) sci-en-tist (d) ex-pen-sive (e) con-di-tion
1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

[以下余白]